



ENCOMPASS HK



Empowering students to take actions on the SDGs



What are Sustainable Development Goals (SDGs)?

The UN Sustainable Development Goals (SDGs) call for universal action to end poverty, protect the planet and ensure peace and prosperity for all. In January 2016, the UN's Sustainable Development Goals (SDGs)—goals which the international community hopes to achieve by 2030—came into effect. Composed of 17 goals and 169 targets, the SDGs cover various fields and apply to all countries and regions. **These goals will be the global common language for discussing how to solve social issues for the next 15 years.**

Encompass Hong Kong SDGs workshop

The SDGs workshop aimed to enhance student understanding of the SDGs by linking the goals to their school's curriculum and community activities. The workshop is designed to be highly participatory and interactive to maximize dialogue and learning.

In our workshop, Encompass Hong Kong will use the SDG Flashcards as toolkit for students to understand the 17 SDGs. **The SDG Flashcards** contain more than 200 questions asked from **four dimensions of sustainability (social, ecological, economic and worldview)**. Participants will explore these four dimensions of each of the 17 SDGs in question-focused small group conversations, gaining a multi-faceted understanding of each SDG in the process. A key design intention behind the **SDG Flashcards** is that they are enable conversations between students with varying backgrounds and knowledge about the SDGs and still allow all of them to deepen their understanding of the Global Goals. Each of the 51 cards focused on a particular SDG offers some background information and trends relevant to that SDG. There is also a series of questions that helps students to explore the meaning of each goal for their community and move from there towards a better understanding of how each goal might be implemented in ways that are sensitive to the biocultural uniqueness of their place.

SUSTAINABLE DEVELOPMENT GOALS 4 **QUALITY EDUCATION**

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

The gender roles in many developed countries have changed significantly with more women gaining higher degrees. Giving everyone access to quality education is the prerequisite for participatory governance, collective intelligence, and wise action.

Sustainable development can be catalysed by design-centred education that promotes whole systems thinking and integrative locally adapted solutions, as well as the ability to collectively envision a positive future and co-create adaptive strategies for how to bring it about collaboratively.

What is the role of education in making learners of all ages more aware of where (political) power resides and how it can be managed; and how can we educate for collaborative rather than competitive advantage?

How can we ensure that we critically examine the influence that neoliberal ideology had in framing the official development agenda and offer people the education to critique and improve it?

Since information is now so readily available on the internet, how could education providers in your community improve learners' skills to find, integrate, and apply information in support of local living economies and thriving communities?

How can primary, secondary, higher education and life-long learning promote the understanding that the economy is part of the environment and depends primarily on health ecosystems functions?

In a rapidly changing world with humanity facing multiple converging crises, education has to remain flexible and life-long so people can adapt to changing conditions. Job markets and the economic trends and innovations will change much more frequently than in the 'one career for life' conditions of the Baby Boom generation. Qualitative economic growth crucially depends on enabling people to creatively solve the problems and meet the needs of their local community.

The importance of widespread ecological and social literacy cannot be overestimated. The complex eco-social systems in which we participate can only be maintained and regenerated if we all become responsible citizens aiming for appropriate participation at local and regional scale. Education is as much about the why, as the how and what of regenerative cultures. We depend on the planetary life support system.

SDG 4 FLASH CARD 10

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Each group will collaboratively identify actions and solutions aimed at implementing the global goals in ways that are relevant to their lives, communities and/or organization. This is an effective way of creating local community ownership of the SDGs and engaging active participation from all three sectors of society in SDG implementation.

By joining this **Encompass Hong Kong SDGs workshop**, students will have a chance to take part in such conversations and learn an easily replicable process to facilitate more of these conversations by themselves in the future.

After completing the half-day Encompass Hong Kong SDGs workshops, students will achieve the following learning objectives:

- be able to take a **multi-dimensional perspective** on all **17 SDGs** and be aware that **Agenda 2030** also includes **169 targets** for the implication of the goals
- have identified with other members of their community/ people in their community/organisation which **goals could be considered priorities** and catalytic for the successful implementation of other goals
- have explored with others **how the different SDGs interrelate** and how systemic projects can be created that aim to implement progress on various SDGs at the same time.
- have taken the first step to becoming an active member of conversations that matter to their community/organization and to humanity as a whole by **stimulating conversations about how to implement the SDGs in locally meaningful and relevant ways.**

Duration: 120 – 180 minutes (subject to class schedule), including a 10 minutes break

Format: In person; Workshop, Discussion, Quiz; 20 - 60 attendees

ABOUT ENCOMPASS HONG KONG

Encompass Hong Kong is a social enterprise that promotes diversity and inclusion (D&I) in the workplace through guiding employers to create a work environment that is more D&I friendly, and connecting employers and employees that conventional job searching platforms are unlikely to be able to link up. Encompass Hong Kong offers training and consultancy services to educate and support organizations to be more diversified and inclusive, including meeting global standards e.g. Sustainable Development Goals (SDGs). Encompass Hong Kong will achieve these aims with a strong team of staff and advisors, as well as with partnering organizations that work with differently-abled individuals, senior workers, ethnic minorities, and gender and sexual minorities.

Encompass Hong Kong

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